



“International Teacher Partnerships”

Westwood Charter School (WCS) is a Western Association of Schools and Colleges accredited California Public Charter School. WCS’s experience includes both independent study and classroom-based educational programs. Its programs are operated by life-long educational administrators and teachers who have spent their careers supporting and improving the educational programs of California. Unlike the for-profit vendors in the international arena, Westwood has chosen to support expansive efforts to provide teacher training and skill development to developing nations’ educational programs.

Support for the Global Teacher Foundation (GTF), a non-profit program spearheading the international teacher training efforts, will include the development of requested curriculum programs, beginning teacher training and assessment tools, English language programs and other educational frameworks that will enhance the skills and capabilities of teachers in countries around the world.

Administrators in Westwood Charter School are empowered to utilize their educational community relationships for content and philosophical support. Teachers in Westwood Charter School will be selected for their ability to work with English and Spanish language learners to date, as well as for their proven mentoring capabilities for new teachers. A universal curriculum will be identified to support the GTF efforts in educational program improvement.

WCS administrators have been instrumental in assessing the opportunity for application of the GTF resources and selection of opportunity countries around the globe. The initial goals of program development and implementation have been achieved with a training program that took place in Nakuru, Kenya in March, 2009.

The first year’s program will be measured and assessed with the solicited help of a participating University-level education college staff. The measurement and assessment tools will be used to refine and continually evolve the international teacher education systems and services. Results from assessments will be instrumental in proof-of-concept analyses that will become the backbone for expanded funding requests to the local and international communities. WCS shall maintain a leadership role in the educational program development through expanded partnerships with other schools and educational partners for the foreseeable future of the GTF programs.